

CHECKLIST OF MINIMUM REQUIREMENTS FOR AN ELEMENTARY READING ENDORSEMENT Basic (Level I) (INSERVICE/UNIVERSITY COURSE WORK/DEMONSTRATED COMPETENCY)
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Name _____ School _____
 SS# _____ District _____
 Major _____ Minor _____ Date of Evaluation _____
 Phone(s): Home: _____ Work: _____
 Email Address: _____

Applicant must have a current Educator License with an Elementary area of concentration.

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|---|
| <input type="checkbox"/> For Endorsement (Applicant must have completed all requirements listed below).
<input type="checkbox"/> For State Approved Endorsement Plan (2 Year) (must have current license, be currently teaching in the endorsement area and have 9 semester credits toward endorsement). |
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Date Submitted _____ Date Reviewed _____
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A teacher with a elementary area of concentration who completes an endorsement program in reading will receive an endorsement indicating specialization in the teaching of reading in grades 1-8.

Boxes with an "X" indicate the minimum requirements in areas have been met. Courses should be a minimum of three semester hours in each area and should be taken within the last five years from the date of application.

Level I-Basic Reading Endorsement (as of 9-4-2003)

- [] Foundations of literacy
- [] Content Area Literacy Instruction
- [] Reading Assessment & Instructional Interventions
- [] Understanding and Supporting Early Literacy Instruction (K-6) or formal Reading Recovery verified on a university transcript
- [] Reading Comprehension Instruction
- [] Teaching Process Writing or the Utah Writing Project (one-week summer course through Utah State University)
- [] Instruction with Children's Literature and Informational Text (K-6)

***See list of approved course work from approved university programs below:**

University Courses for the Elementary Reading EndorsementBBasic (Level I)

Any of the university courses below may be applied to the Basic Elementary Reading EndorsementBLevel I (6-16-2004).

Any one of these courses in each area will satisfy the requirement in a given area. Educators should talk to individual education departments at each university for questions regarding course requirements.

1. Foundations of Literacy

BYU	T. Ed. 620	Foundations of Literacy
SUU	EDRG 6340	Foundations of Literacy
University of Utah	T&L 6711	Foundations of Reading
Utah State University	ELED 6320	Process & Cognition of Reading
Weber State University	MEDUC 6360	Foundations of Literacy
Westminster	MED 612	Foundations of Literacy

2. Content Area Literacy Instruction

BYU	T. Ed. 603	Content-Area Literacy
SUU	EDRG 6320	Advanced Content Area Literacy
University of Utah	T&L 6126	Content Area Literacy Instruction
Utah State University	ELED 6310	Content Area Reading & Writing
Weber State University	MEDUC 6320	Content Area Literacy Instruction
Westminster	MED 658	Reading & Writing in the Content Area

3. Reading Assessment & Instructional Interventions

BYU	T.Ed. 625	Literacy Assessment & Interventions
SUU	EDRG 6350	Reading Assessment & Instructional Interventions
University of Utah	T&L 6131 or SPED 6631	Assessment & Intervention of Reading Difficulties
Utah State University	ELED 6350	Reading Assessment & Intervention
Weber State University	MEDUC 6340	Reading Assessment & Instructional Interventions
Westminster	MED 632	Assessment of Reading Processes

4. Understanding and Supporting Early Literacy Instruction (K-6)

BYU	T.Ed. 622	Literacy Development & Instruction
SUU	EDRG 6345	Advanced Early Literacy & Language Development
University of Utah	T&L 6713	Early Literacy Theory & Instruction
Utah State University	ELED 6230	Advanced Early Literacy
Weber State University	MEDUC 6352	Early Literacy Instruction
Westminster	MED 633	Diagnostic Teaching of Reading
	MED 612	Foundations of Literacy

5. Reading Comprehension Instruction

BYU	T.Ed. 623	Reading Comprehension Instruction
SUU	EDRG 6380	Advanced Reading Comprehension
University of Utah	T&L 6714	Comprehension Theory & Instruction
Utah State University	ELED 6570	Advanced Comprehension
Weber State University	MEDUC 6350	Reading Comprehension Instruction
Westminster	MED 633	Diagnostic Teaching of Reading

6. Teaching Process Writing or Utah Writing Project (USU week long summer course)

BYU	T.Ed. 624	Writing Instruction
SUU	EDRG 6370	Teaching Process Writing
University of Utah	T&L 6130 or EdPS 6130	Writing Theory & Instruction
Utah State University	ELED 6380	Improvement of Language Arts Instruction
	ELED 6330	Utah Writing Project Basic Institute
Weber State University	Engl 6110	Writing for Teachers
Westminster	MED 631	Writing in the Classroom

7. Instruction with Children's Literature & Informational Text (K-6)

BYU	T.Ed. 621	Literature for Young People
SUU	EDRG 6330	Teaching with Children's & Adolescent Literature
University of Utah	T&L 6120	Children's Literature
Utah State University	Engl. 6390	Teaching with Trade Books in Elem & Middle Level Classroom
Weber State University	MEDUC 6330	Using Children's Literature & Informational Text in the Classroom
Westminster	MED 621	Children's/Adolescent Literature

ELEMENTARY READING ENDORSEMENT

In lieu of university and/or **approved** inservice courses, elementary teachers may apply for an endorsement through demonstrated competency in the following ways. Demonstrated competency will be validated by the USOE Elementary Language Arts/Reading Specialist or a designated educator.

- [] Participate in an oral interview conducted by the USOE Elementary Language Arts/Reading Specialist or designee/s to determine applicant=s declarative, procedural, and conditional research-based knowledge of each individual course.

and

- [] Participate in a formal observation conducted by USOE Elementary Language Arts/Reading Specialist or designee/s to demonstrate classroom instructional application of the Reading Endorsement Course content.

or

- [] Receive verification from USOE Elementary Language Arts/Reading Specialist by providing the specialist with university course syllabi and a transcript noting each course to be reviewed for equivalency outside the State of Utah.

or

- [] Show evidence of participation in all sessions of each approved university/ inservice course (The applicant may have facilitated course delivery, but not formally registered for the course/s.) **or** show evidence of being an adjunct instructor or university instructor for each of the approved reading endorsement courses.

Complete the following as you apply:

- ☐ Mark the boxes with an "X" to indicate that the minimum requirement in each area has been met.
- ☐ Attach a copy of your transcripts and highlight corresponding classes. Internet transcripts are **not** acceptable.
- ☐ Processing fees:

☐ Endorsement submitted by individual - \$35
Send to:

Utah State Office of Education
Attn: Sheri Lowry
Educator Licensing
250 East 500 South
P O Box 144200
Salt Lake City, UT 84114-4200

☐ State Approved Endorsement Program
(SAEP) (paid by district or charter school)
- \$30 Send to:

Utah State Office of Education
Attn: Stephanie Ferris
Educator Licensing
250 East 500 South
P O Box 144200
Salt Lake City, UT 84114-4200

For more information contact: Lynne Greenwood, Elementary Language Arts/Reading Specialist,
(801) 538-7828
E-mail: lynne.greenwood@schools.utah.gov

7/27/2006